## **Report on Students' Participation in SciMystery 2024**

The students of the **Department of Psychology, Holy Cross College, Agartala**, actively participated in **SciMystery 2024**, held in 7<sup>th</sup> June 2024 an interdepartmental science exhibition organized by the **Science Forum, Holy Cross College**. The event was held under the theme **"Science for All"**, showcasing innovative models that emphasized the interdisciplinary nature of science.

## **Student Contribution and Model Presentation**

Representing the **Department of Psychology**, the students presented a well-researched and intricately designed model on the **Hypothalamus-Pituitary-Adrenal (HPA) Axis**. Their exhibit demonstrated the **crucial role of the HPA axis in stress regulation, hormonal balance, and mental health**, bridging the connection between **neuroscience and psychology**.

Key highlights of their presentation included:

- Explaining the Role of the HPA Axis: The students effectively illustrated how the hypothalamus, pituitary gland, and adrenal glands work together in response to stress.
- Application in Mental Health: They emphasized the HPA axis's role in conditions like anxiety, depression, and post-traumatic stress disorder (PTSD).
- Interactive Engagement: The team engaged visitors and judges with insightful discussions, making complex biological and psychological processes easily understandable.

## Achievement and Recognition

The students secured the 2nd position in the competition, reflecting their dedication, teamwork, and scientific knowledge. Their model was appreciated for its clarity, relevance to the theme, and strong conceptual foundation in both psychology and neurobiology.

## Conclusion

The participation of the Psychology students in SciMystery 2024 was a testament to their scientific curiosity, interdisciplinary approach, and commitment to bridging biological sciences with mental health awareness. Their achievement not only highlighted the importance of psychology in scientific discussions but also motivated peers to explore similar integrative research themes in the future.

The Department of Psychology congratulates the team on their remarkable achievement and encourages more students to take part in future scientific events.



